

| | Key Issues to be addressed | Actions | Lead Responsibility | Timescale | Our target/outcome | Disability | Race | Gender | Age | Transgender | Sexual Orientation | Religion/Belief | Maternity Pregnancy |
|---|--|----------------|---|------------------|--|-------------------|-------------|---------------|------------|--------------------|---------------------------|------------------------|----------------------------|
| 4 | Develop the Disability and Dyslexia Support Service, in terms of both its staff resources and services provided. | | Associate Director of Student Services. Disability Coordinator | Ongoing. | Staffing levels congruent with demands placed upon Service and in line with comparable HE institutions. (University resources allowing). Services provided also in line with university needs and comparable with other, similar, institutions. Implementation of service action plans within the Disability and Dyslexia Support Service for students, including the introduction of a new induction programme for incoming disabled students and their families. | x | | | | | | | |

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| 5 | Take forward measures to improve campus cohesion. | | Assistant Director, SSG Associate Director | Ongoing, with significant measures to be in place in 2010-11. | <p>A student community in which minority ethnic and faith groups can experience a sense of belonging and integration and in which differences can be constructively expressed and explored.</p> <p>Introduction of improvements to international student integration, based upon research carried out in 2010, with benefits for multi-cultural and multi-ethnic community building.</p> <p>Explore possibility of appointing a Muslim Chaplain (provisional target date for appointment April 2011).</p> <p>Improve data collection on student religious identity, as a basis for future service improvement and in preparation for the single equality act. (From September 2010)</p> | | x | | | | | x | |